



## TUBAKI SHULENI SALAMA - LETS STAY SAFE AT SCHOOL!

*This project will support approx. 1,000 children in Babati, Tanzania, to stay healthy, stay in school and reach their full educational potential, by training key influencers in their schools and communities to deliver a transformative behavioural change programme.*



### PROJECT GOALS

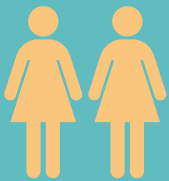
To ensure that every child:

- has access to hygienic, private, gender-adapted toilets and to hand washing stations which are always equipped with soap
- can demonstrate both improved knowledge and daily practice of healthy WASH behaviours
- has a secure understanding of the changes which will happen during puberty, and/or the knowledge and confidence to manage menstruation at school.

### KEY OUTCOMES 2021



976 children aged 5 - 18 years will participate in regular group handwashing activities at school, helping to prevent the spread of disease.



492 girls will have access to girl friendly toilets and to menstrual hygiene education, boosting their knowledge and confidence.



44 people from 3 communities will develop the knowledge and skills to promote, teach, monitor, evaluate, improve and replicate the programme.

### WHY HYGIENE EDUCATION MATTERS

Schools with dirty toilets and no handwashing facilities quickly become breeding grounds for communicable diseases that can kill children or threaten their health and development. In Tanzania, preventable diarrhoea is responsible for 8% of deaths in children under five.

In March 2020, our local delivery partners completed a comprehensive survey of all 31 primary schools (for children aged 7 - 14 years) in Babati and reported that 73% of them had no handwashing facilities and on that day not a single school had soap available. 20% of the toilets were completely unusable. Only 9 of the schools had facilities for the older girls to wash or dispose of their sanitary pads. These conditions are not only an immediate threat to children's lives, they have a longer term impact on attendance and performance.

### OUR 5 STEP PLAN TO IMPROVE WASH AT SCHOOLS IN 2021

- 44 key influencers, selected from across 3 local communities, will be trained in how to deliver, manage, advocate for and sustain a WASH (Water, Sanitation and Hygiene) education programme with a focus on handwashing routines, toilet cleanliness and support for menstrual hygiene. This group will include parents, community leaders and local government officials. They will become 'Ambassadors for Change', promoting positive hygiene practices at schools and within their communities.
- Three hands-free, multi-user handwashing stands will be constructed and installed at each school, meaning that 24 children can wash their hands simultaneously. A year's supply of locally made liquid soap will also be provided.

- Existing student toilet blocks will be extended, renovated or rebuilt as needed, to make sure that the main structure is sound, and that the cubicles have natural light and properly lockable doors. Bare earth floors and open long drops will be replaced with ceramic squat toilets and tiled flooring. The school's water supply will be brought directly inside each toilet block to ensure easy access for flushing and cleaning. Each school will be given a year's supply of cleaning materials and equipment to support this.
- Girls will be given access to a completely private space for changing their sanitary pads, somewhere hygienic and convenient to wash or dispose of them, and access to an emergency supply of pads when needed.
- Each school will create its own "WASH Club" for peer to peer learning and encouragement, as well as for more formal puberty education and menstrual hygiene sessions, in both mixed and gender separated groups.



## MEASURING CHANGE

Quantitative and qualitative data to measure improvements in children's understanding and behaviour, and the school's commitment to maintaining facilities and supporting the activities of the WASH Clubs will be collected at baseline and following the project. This will be supported by evidence from monthly school check ins, attendance records, school accounts, focus groups and key informant interviews.

The improvement in the quality of the schools toilets and handwashing facilities will be assessed against the UNICEF/World Health Organization Joint Monitoring Programme service ladders for global monitoring of WASH in schools which is the accepted international standard.



*"Sometimes being on your period is an emotional torture. Girls will sit in the classrooms feeling worried and sometimes they dodge classes because they are not comfortable at school. Because of that some girls tend to fail their exams."*

- Happiness Dawson  
Women & Girls Co-ordinator, MCDO

## OUR IMPACT

Access to clean toilets and to handwashing facilities, better hygiene awareness and daily routines all contribute to improving children's physical and mental wellbeing, and therefore their educational achievement.

Our interventions in water, sanitation and hygiene have ensured that:

**8,459** school children have benefitted from improved handwashing facilities

**6,137** people have benefitted from improved water security

**1,030** girls have benefitted from gender sensitive toilets